



The Strategic Ohio Council for Higher Education (SOCHE) and Ohio Veterans Education Council (OVEC) welcome you to the **2025 SOCHE-OVEC Veterans Workshop**, held on **Friday, Oct. 10, from 9 a.m. to 3:30 p.m. ET at Ohio University Dublin's Integrated Education Center** (6805 Bobcat Way, Dublin, Ohio 43016).

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	<p>strategies for outreach to enrolled students in the program, and share what we have learned over the last 12 years of running programs like this.</p> <p>Presenters: Eric Buetikofer, University of Toledo, and Bryan Bills, Bowling Green State University</p> <p>• Session 3 – Internships as an Extended Interview [repeats in afternoon] This session will review the current state of internships and work-based learning. The popularity of internships for college students continues to increase. The National Association of Colleges and Employers reports that the percentage of college seniors participating in internships is the highest it has been in the last six years, with over two-thirds of students engaged in internships. These numbers exceed pre-pandemic levels. The reason why these numbers are growing is because of employer demand and a competitive talent environment. Employers are actively utilizing interns to build their talent pipelines, assess hires, and gain access to diverse candidates.</p> <p>Presenter: Cassie Barlow, SOCHE Facilitator: Terry St. Peter, Ohio University</p>	Classroom 214
12:00 p.m.	Break and transition to lunchtime roundtables. Pick up your lunch on the second floor and take it to your chosen session!	2 nd floor hallway
12:30 p.m.	<p>“Choose Your Own Adventure” Lunchtime: Roundtables or Networking</p> <p>• Programming for Faculty & Staff Join a facilitated discussion on creating faculty and staff programming to support student veterans. Explore existing efforts, share challenges and lessons learned, and leave with resources to help launch or strengthen initiatives on your campus. Facilitators: Seth Gordon, Wright State University, and Terry St. Peter, Ohio University</p> <p>• Programming for Student Veterans Hear from several institutions as they share examples of programming designed to support student veterans on their campuses. After brief presentations, we’ll have open discussion and Q&A to exchange ideas and explore new opportunities. Facilitator: Eric Buetikofer, University of Toledo Panelists: TBD</p> <p>• SVA Chapter Programming Participate in an open discussion with a representative from Student Veterans of America. Learn what programming they provide to students and hear information about their national conference and regional summits. Facilitators: Brian Caudill, Shawnee State University, and Faisal Sulman, Student Veterans of America</p> <p>• Networking Over Lunch Meet other colleagues and make connections!</p>	<p>Classroom 212</p> <p>Classroom 213</p> <p>Classroom 214</p> <p>Auditorium</p>
1:15 p.m.	Break and transition to afternoon concurrent sessions	
1:30 p.m.	<p>Afternoon Concurrent Sessions (choose one at registration)</p> <p>• Session 1 – Veteran Readiness and Employment (VR&E) Program [afternoon only] Veterans Readiness and Education is a generous educational benefit for student veterans who qualify. In this session, Kam Turner, a Supervisory Vocational Rehabilitation Counselor for the VR&E program and Jill Cochran, a VetSuccess on Campus (VSOC) VR&E counselor embedded at the University of Cincinnati, will provide brief updates about the program before opening the session to questions and answers. Presenters: Kam Turner and Jill Cochran, Ohio Department of Veterans Services Facilitator: Brian Caudill, Shawnee State University</p> <p>• Session 2 – Peers Leading the Belonging Effort [afternoon only] This session will review student-led initiatives designed to enhance the academic and social experience of student veterans at Wright State University and Ohio University. These programs focus on peer-to-peer engagement/support, resource accessibility/alignment, and enhancing</p>	<p>Classroom 212</p> <p>Classroom 213</p> <p>Classroom 214</p>

	<p>communication and feedback with student veterans. Wright State University's program is known as VETI (Veteran Empowerment and Transition Initiative), and the Ohio University program is SERVE (Support, Empower, Reward Veterans Education). Both programs are based on an innovative program piloted and proven effective by Texas A&M University called VALOR.</p> <p>Panelists: TBD</p> <p>Facilitators: Seth Gordon, Wright State University, and Terry St. Peter, Ohio University</p> <p>• Session 3 – Internships as an Extended Interview [repeat from morning]</p> <p>This session will review the current state of internships and work-based learning. The popularity of internships for college students continues to increase. The National Association of Colleges and Employers reports that the percentage of college seniors participating in internships is the highest it has been in the last six years, with over two-thirds of students engaged in internships. These numbers exceed pre-pandemic levels. The reason why these numbers are growing is because of employer demand and a competitive talent environment. Employers are actively utilizing interns to build their talent pipelines, assess hires, and gain access to diverse candidates.</p> <p>Presenter: Cassie Barlow, SOCHE</p> <p>Facilitator: Eric Buetikofer, University of Toledo</p>	
2:15 p.m.	Break and transition back to Auditorium	
2:30 p.m.	<p>Student Panel: Military Community Advocates are Coming</p> <p>In this session, we will engage current Military Community Advocates from multiple campuses about their experiences representing their offices; what kind of projects they have done; and how they have managed expectations of their office partners and themselves.</p> <p>Moderator: Janet Steinbacher, Ohio State University</p> <p>Panelists: TBD</p>	Auditorium
3:15 p.m.	Closing Remarks	Auditorium