

# Industrial Robot Imitation Learning for Manufacturing Assembly Tasks

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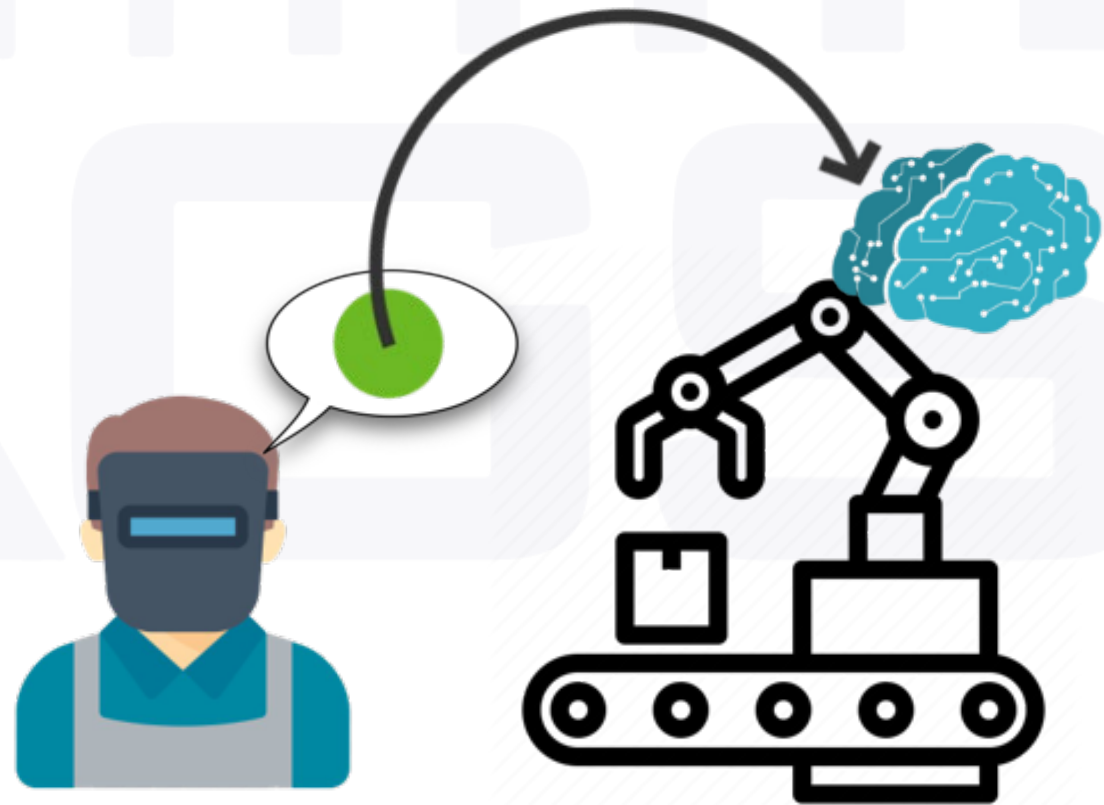
# Mission objective: Decrease automation costs of high-mix customized tasks



- **The aerospace manufacturing pipeline consists of many high-mix customized tasks**
  - E.g., sanding and painting aircraft, welding unique components, and **assembly/disassembly of parts**
- Skilled manufacturers can adapt to new tasks but there are **large coordination costs when automating tasks**
  - E.g., communicating with robot technician, programming robot, evaluating robot performance
- Aim to **decrease coordination costs** by allowing skilled manufacturer to **directly instruct and program the robot**

# Motivation: Apprenticeship learning in skilled manufacturing

- Skilled manufacturers are familiar with apprenticeship learning structure
- **Can we replicate apprentice learning and allow the robot to learn from demonstrations and instructions to complete a task?**
- Proposed benefits:
  - Reduced programming time
  - Reduced communication breakdowns and information loss
  - Increased adaptability of robot by re-using learned behaviors



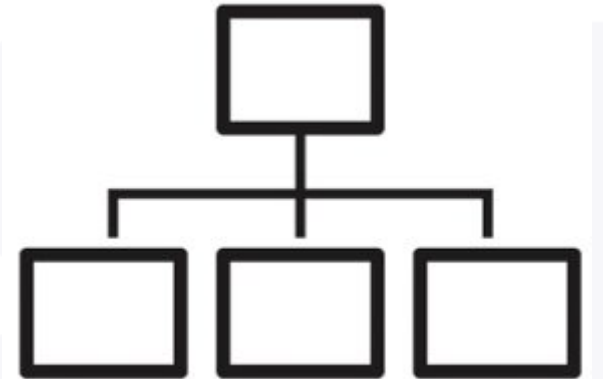
# Research objectives



Enable robot programming through natural interaction

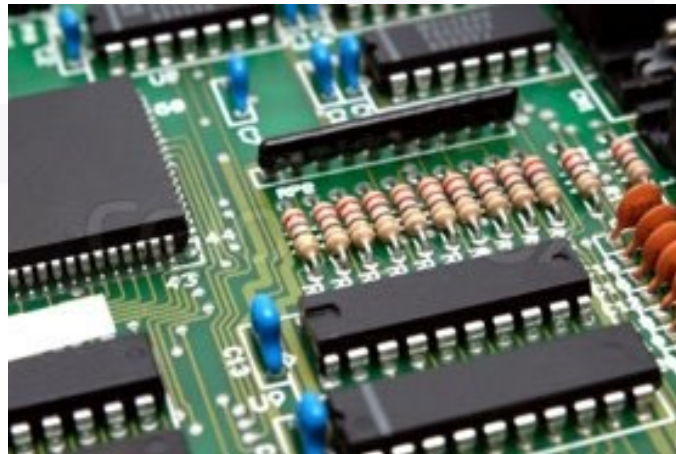
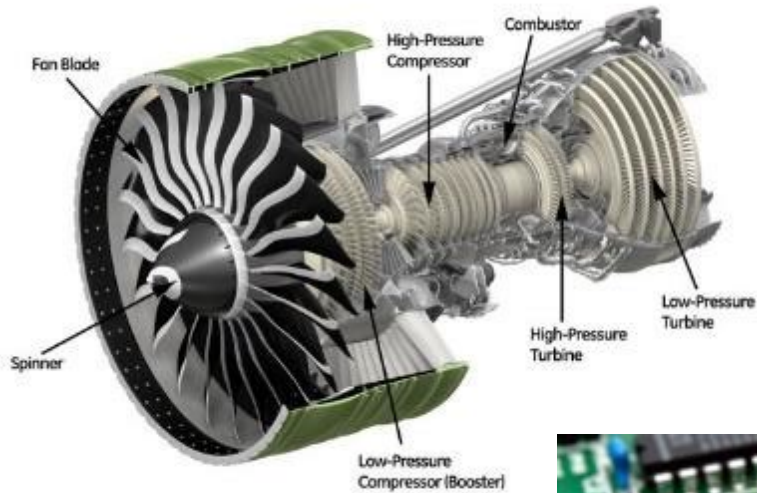


Learn how to perform assemblies given expert instruction



Re-use learned skills on new assemblies

# Problem spaces: Large and small scale assemblies



- Assemblies are at different scales and complexity
- Assist with high-complexity assemblies at various scales
  - E.g., electronic subassemblies, assemblies of subassemblies, and final parts
- These problems are quite complex, so we start with a simplified problem

# Proposed problem: Lego assembly

- Digital twin of the robot and legos will be used for initial testing
  - Currently uses oracle camera but will switch to simulated camera
- Robot will have a defined set of available actions
- Expert will demonstrate policy for a desired lego assembly
- Robot will execute the demonstrated policy using the defined primitives

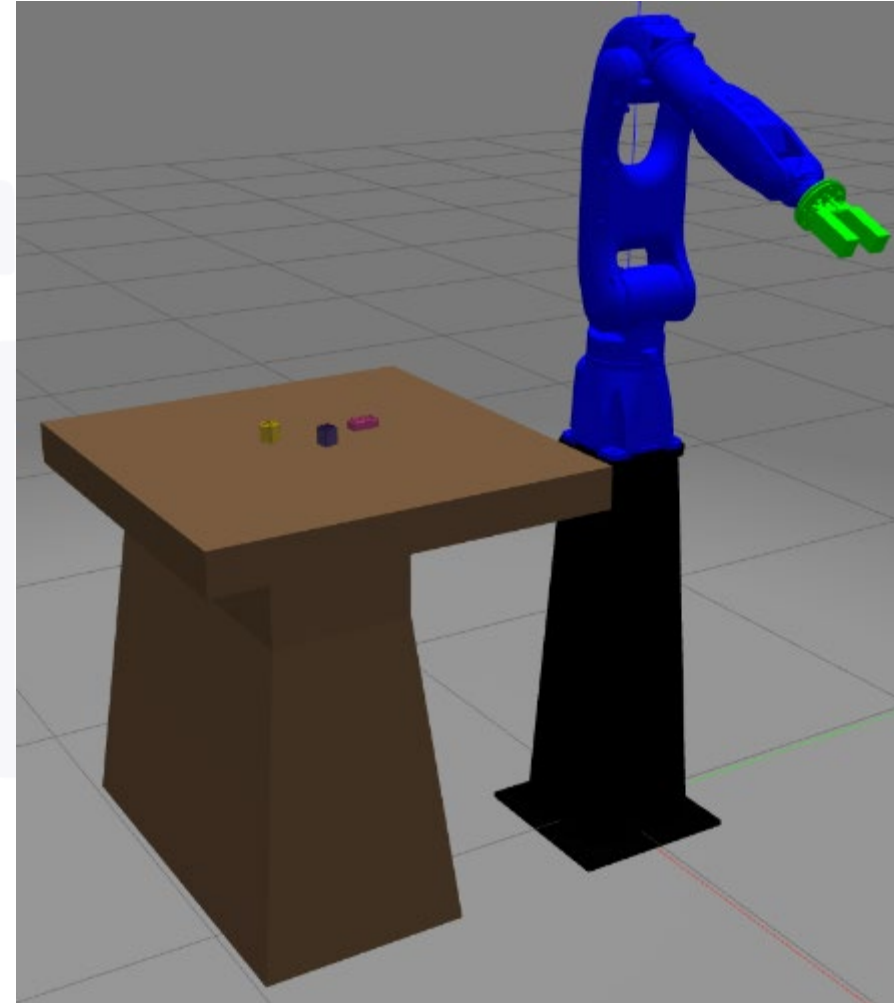


Figure 1: Digital twin of a Yaskawa robot in Gazebo. Legos are simulated on a table to the left of the robot.



# Defining the actions

- The available actions are defined using a ROS compatible state machine
- Supported actions were identified from a dataset of natural language manipulation instructions

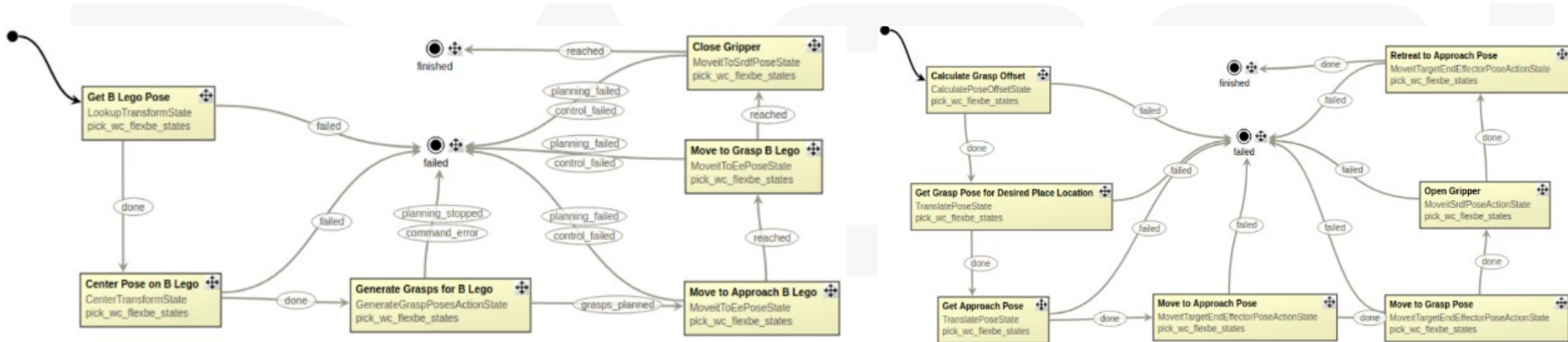
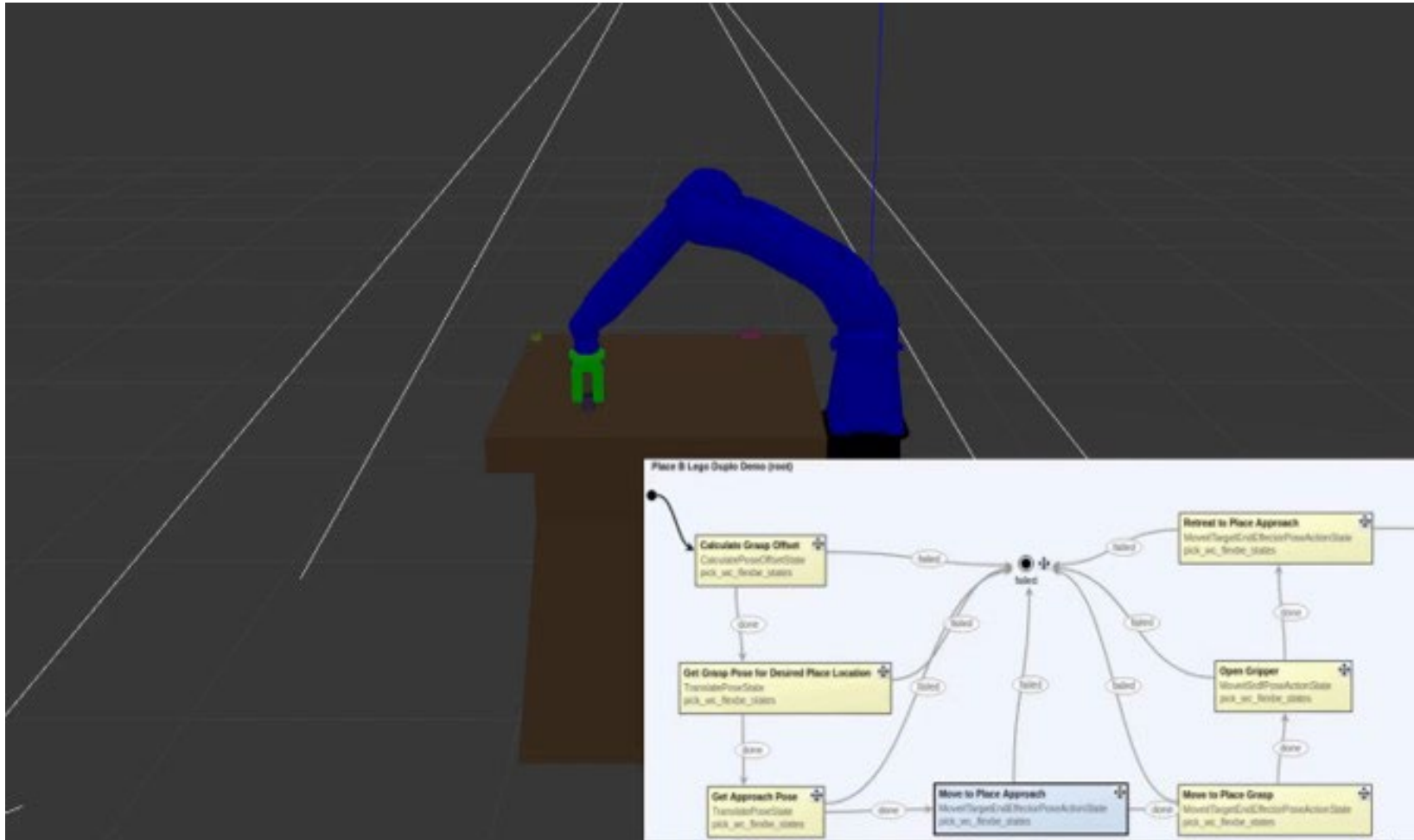


Figure 2: Pick (left) and place (right) behaviors defined using a FlexBe state machine. Each block is a state that calls a ROS service or action to perform a function

# Executing actions in simulation

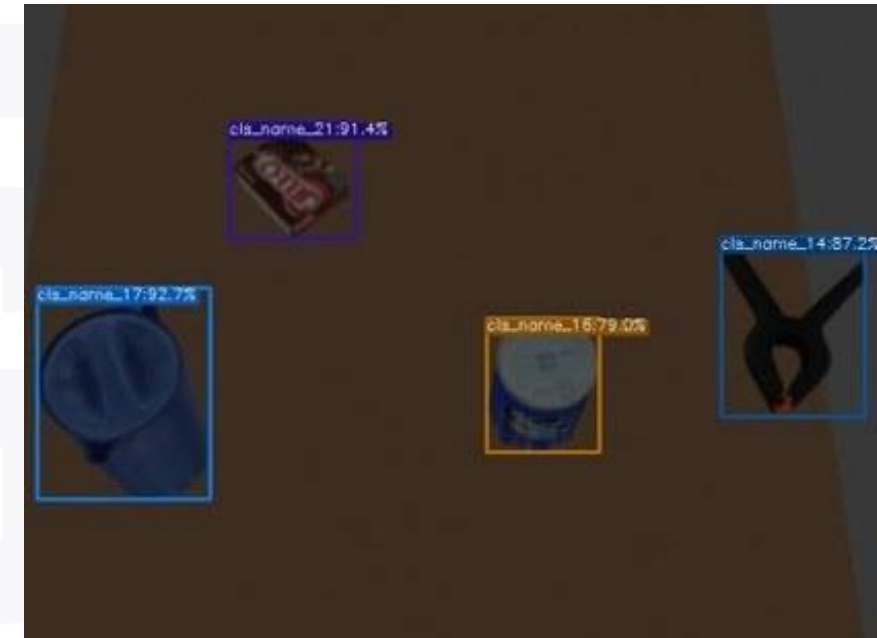




# Linking language to actions

Place.01
+ isComplexSkill
+ hasArguments: 2
+ hasPrimitiveSkill: <b>MovementSkill</b>
+ hasPrimitiveSkill: <b>ManipulationSkill</b>
+ hasPrimitiveSkill: <b>VisualSkill</b>
+ hasProgram: placeObject( <b>Arg1</b> , <b>Arg2</b> )

placeObject()
Places object <b>Arg1</b> at the goal location <b>Arg2</b>
1) locateObject( <b>Arg1</b> ) => <b>Arg3</b>
2) moveToGoal( <b>Arg3</b> )
3) pickObject( <b>Arg1</b> )
4) moveToGoal( <b>Arg2</b> )
5) releaseObject( <b>Arg1</b> )



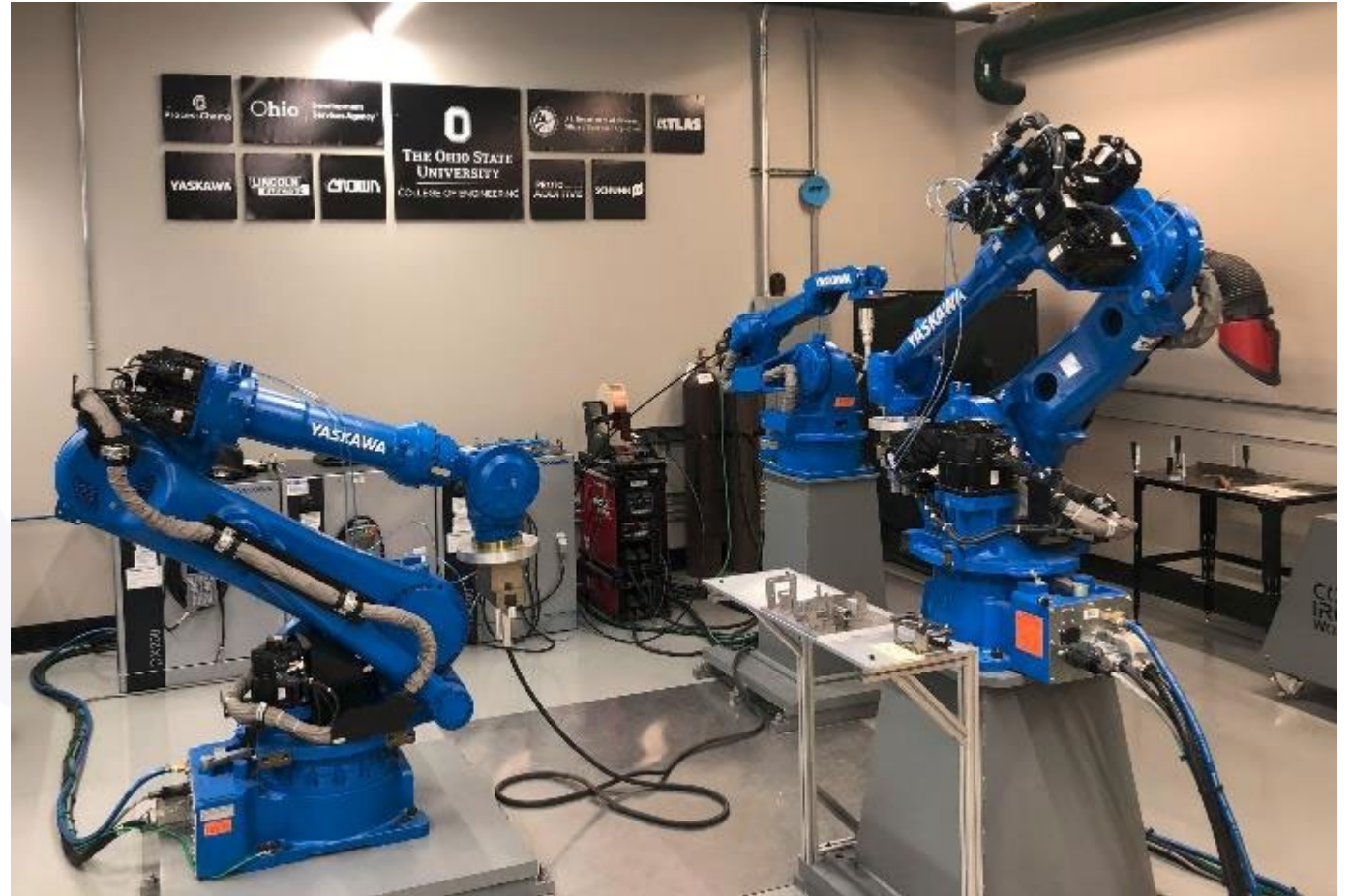
Use database to  
match verbs to  
defined action  
program

Use the verb  
arguments to fill in  
action program  
variables

Ground the objects  
in the world using  
computer vision

# Future work

1. Script all possible actions for the assembly
2. Gather demonstrations of human building a structure out of legos
3. Label demonstrations actions and their arguments
4. Clone the behavior in the demonstrations via imitation learning
5. Compare performance of imitated demonstrations versus a state machine for a simulated and real world assembly



# References

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- [2] P. Shi and J. Lin, “Simple BERT Models for Relation Extraction and Semantic Role Labeling,” 2019, doi: [10.48550/ARXIV.1904.05255](https://doi.org/10.48550/ARXIV.1904.05255).
- [3] C. Bonial, J. Bonn, K. Conger, J. D. Hwang, and M. Palmer, “PropBank: Semantics of New Predicate Types,” in *Proceedings of the Ninth International Conference on Language Resources and Evaluation (LREC’14)*, Reykjavik, Iceland, May 2014, pp. 3013–3019. Accessed: Sep. 30, 2022. [Online]. Available: [http://www.lrec-conf.org/proceedings/lrec2014/pdf/1012\\_Paper.pdf](http://www.lrec-conf.org/proceedings/lrec2014/pdf/1012_Paper.pdf)